

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4.733
Total amount allocated for 2020/21	£ 16.620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11.658
Total amount allocated for 2021/22	£ 16.590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28.247

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>At Ickburgh School we serve young people aged from 3 to 19, with severe learning difficulties, severe learning difficulties and autism, and profound and multiple learning difficulties.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £28.247		Date Updated: 22 nd July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
A variety of play equipment provided for children to use at lunchtimes, allowing them to explore different games/activities.	Sports council conduct a pupil voice and regularly audit equipment.		£3229.70	Children actively participating in a range of activities at lunchtime using a variety of equipment.	
Access to high quality resources during PE or Physical Skills sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions, physical development across the school		£5548.70	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	
	All sports and activities taught in PE sessions to be fully resourced				
	All individuals have access to sufficient resources to be able to engage fully in lessons				
Outdoor adventure playground	Develop our current playground with a high quality and cost-effective timber fitness and adventure trails with An artificial yet realistic looking grass surface. That offers maintenance free all weather play surfacing. Tactile and hard wearing the surface offers fall height protection up to 1m on its own		1 Play area: £11.397.30 2.Play area: £22.476.70 TOTAL: £33.874.00	The vast array of different activities, each stimulating and testing a variety of physical and mental skills, are combined together to give an exciting and challenging trail.	
The tactile nature of wood appeals to all children ages; the trails also bring a bit of nature to the playground, which creates a natural space where children can play.					

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Create a celebration PE video so that anything positive that happens throughout the term in PE lessons, or at playtimes is recorded and celebrated!	Sharing the celebration videos during PE assemblies	Videos were focuses on encouraging pupils to recognise people's qualities, similarities, differences, attitudes, skills, attributes and achievements and how this relates to self-esteem. It helps pupils build their own self-esteem and improve the self-esteem of others.	To create an internal video channel for staff to access (Microsoft Stream)
Whole school topic for summer term is Olympic Games	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics	Students are willing to try new sport activities and enjoy a variety of games during PE lessons.	Plan timetable so all children get to experience all sports
Providing a wide range of opportunities for pupils to be active during school.	Wheelie Wednesday – Purchasing single speed bikes to ride in the local park – Victoria Park	£ 1095	This will encourage pupils to come to school and enjoy being physically active
Redevelop rebound room	Consultation meeting	£180	Creating a new layout in the Rebound room
Dance sessions for Active Learners	5 week block of dance and movement related workshops	£365	A video was used as part of Ickburgh's Shakespeare in Schools Festival remote submission.
			5 bikes with different size are upgrade CST all season classic puncture resistance tyres, mudguards. Minimal maintenance needed
			Quotations for the work
			Dance will be a topic every Autumn term at Ickburgh School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
MOVE training	Day 1 Practitioner Training 16 staff Day 2 Senior Practitioner Training 8 staff	£2.650.00	Staff understand the key ideas, philosophy and ethos of the MOVE Programme	Meeting with parents to create assessment profile is rescheduled because of restrictions.
Youth Sport Trust	Premium membership	£1.155.00	PE department is leading PE effectively & confidently across the whole school	Renew membership in September 2021
Association for Physical Education (afPE)	Access to the members' area of the afPE website which includes the full archive of Physical Education Matters, useful downloads and a wide range of Health & Safety updates		Full access to afPE's suite of member webinars supported the PE lead works to always follow updated government guidance's	Renew membership in June 2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Whole school topic for summer term is Olympic Games	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics		Students are willing to try new sport activities and enjoy a variety of games during PE lessons.	Plan timetable so all children get to experience all sports

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Take part competitive sport challenge during restriction: The London Youth Games Virtual Games https://www.londonyouthgames.org/virtual-games/	From 5 th October 2020 each week a new challenge was launched related to sports which would typically be delivered during the Autumn school term.	£	Challenges were set by young Londoners and were open to all children and young people across London. All challenges came with suggested adaptations for space, equipment and ability
To take part in Panathlon virtual competition https://panathlon.com/sport/virtual-panathlon/	Panathlon distributed resource packs, activity cards and instructional video clips to staff at participating schools so they can run events themselves using existing school equipment		All the activities were skill-based and designed for schools to deliver the Panathlon fair play ethos through simplified and varied competitions which did develop confidence and self-belief in every individual.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miki Jambrich
Date:	22 nd July 2021
Governor:	
Date:	

Academic Year: 2021/22		Total fund allocated: £28.247		Date Updated: 14th January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		Sustainability and suggested next steps:
Access to high quality resources during PE or Physical Skills sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions, physical development across the school			Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	Equipment audit by PE coordinator linked to planning Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered
Floor projector	A system that responds to gesture and movement creating dynamic images on any surface including floors , tables, wheelchair trays and tents		£7.320		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		Sustainability and suggested next steps:
Introduce The Daily Mile Challenge	Children jog or run, at their own pace, during the school day at a time of the teacher's choosing.			The Daily Mile can help schools to rebuild their children's fitness and improve their emotional and mental health – all outdoors in the fresh air.	Working towards Healthy School Silver award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Real PE		£2290		
Complete PE		£370		
Safe Swimming		£370		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Introduce The Daily Mile Challenge	Children jog or run, at their own pace, during the school day at a time of the teacher's choosing.		The Daily Mile can help schools to rebuild their children's fitness and improve their emotional and mental health – all outdoors in the fresh air.	Working towards Healthy School Silver award
The use of the carpark space	Open the carpark place for active play Paint new lines			
Rebound room Redevelopment	Waiting	£ 7,745.75		
Restart swimming sessions				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Online competition	Wednesdays competition day Via Teams			