



Ickburgh School

Active Learners Secondary: Spring

Curriculum theme	Creative Skills and Physical Development													
<p>Our curriculum theme this term is “The Environment”. You can support at home by:</p> <ul style="list-style-type: none"> Plants To help your young person to understand how to care for living plants and the environment, we will be sending home a small plant for them to care for by making sure the plant has sufficient sunlight, water, and ventilation. They can share the progress of the plant by sending it back to school at the end of the term. Animals Help your young person to observe different animals when visiting the park/playground. You could also consider visits to Clissold Park or Hackney City Farm, which have live animals, and Pets At Home near Newbury Park underground station. The Environment Help your young person recognise which household items go into your recycling and which go into landfill. 	<p>Music Style/Genre this term is Britpop. We are also learning about playing fast and slow, and playing chords: https://www.youtube.com/watch?v=bx1Bh8ZvH84</p> <p>The Art inspiration this term is Plants and Animals in Hackney. We will look at the work of Andy Goldsworthy. We will explore 3D structures with clay and natural objects. We will also experiment making botanical monoprints using ink and watercolours. Andy Goldsworthy’s art can be found at the British Council Collection and the Government Art Collection in London.</p> <p>The PE topic this term is “Games”, with a focus on vocabulary: Push, Roll, Kick, Bounce, Hit The PE YouTube playlist is here, and includes a series of different games: https://www.youtube.com/playlist?list=PLqheGdLOkOg1fjiOtEyZpNPrLIRhJ_cgY</p>													
Religious Education														
We are learning about the following religions and religious festivals this term:														
<table border="1"> <tbody> <tr> <td>Spring 1</td> <td>Chinese New Year – Year of the snake</td> <td>Various</td> </tr> <tr> <td>Spring 2</td> <td>Ramadan & Eid Al Fitr</td> <td>Islam</td> </tr> <tr> <td>Spring 2</td> <td>Holi</td> <td>Hinduism/Sikhism</td> </tr> <tr> <td>Spring 2</td> <td>Easter</td> <td>Christianity</td> </tr> </tbody> </table>			Spring 1	Chinese New Year – Year of the snake	Various	Spring 2	Ramadan & Eid Al Fitr	Islam	Spring 2	Holi	Hinduism/Sikhism	Spring 2	Easter	Christianity
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PSHE														
<p>We are learning about “Relationships” including:</p> <ul style="list-style-type: none"> -Our relationship circles: family, friends, adults who help me -Personal space -Healthy and unhealthy relationships 														
Live Outcomes Maps														
<p>Remember your young person’s Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills (Literacy and Maths). If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p>														

Fulfilment, Belonging, Independence