

MUSIC, ART & PERFORMING ARTS AT ICKBURGH

MAPA DEVELOPMENT PLAN SEPTEMBER 2025 – JULY 2028





Fulfilment, Belonging, Independence

Ickburgh School: Vision, Values and Aims

Vision

Ickburgh School: A place where all pupils and staff members find Fulfilment, Belonging, and Independence.

Values

Fulfilment

I feel a deep and nourishing sense of fulfilment, through achieving meaningful outcomes.

Belonging

I belong to something bigger than myself; a community of diversity, tolerance and respect, where difference is celebrated.

Independence

I am as independent as I can be in achieving my outcomes, and I'm nurtured to develop my own personality, interests, and talents.

Aims

To deliver this for our pupils and staff members, we aim to be a world class centre of excellence by:

- Establishing the school as an outward-facing learning community, constantly seeking to improve its practice by reflection, evaluation and innovation.
- Working in partnership with, and drawing on the expertise of, parents, other agencies and the wider community.
- And, most importantly, placing pupils at the heart of everything we do.

Music is not just a source of joy and pleasure for our school community, but is woven into the fabric of every day. Music is the way many of our pupils understand and recognise different places and activities, and helps them to feel confident and secure in approaching change. For some of our pupils it is a significant part of how they communicate and express themselves.

We believe that our pupils are entitled to the very best opportunities to perform and enjoy performances, and the plan that follows sets out how we intend to continue and build on this rich tradition at Ickburgh School



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Mission Statement

Fulfilment: Performing brings enjoyment and pride. Pupils/ students have the options to choose and explore a range of different instruments and music technology. Our assessment data shows excellent levels of achievement in Performing Arts subjects. We offer a range of extra-curricular opportunities such as: arts educational visits out of school for festivals such as the 'I am Festival' at the Tate Modern, Hackney Music Festival, London Symphony Orchestra project, in school performances from external musicians and in school concerts for pupils/ students to showcase their work.

Belonging: School performances bring the acceptance and tangible sense of community. Our school song, sung at assemblies, brings the school community together. Our range of Music styles, festival music and famous musicians focused on in our curriculum, appeals to a range of cultural backgrounds.

Independence

Music and Performing Arts is also an avenue for pupils to explore their own talent, interests, and self-expression.



Objective 1

To continue to run school band and to establish a school choir.

Objective 2

To improve and update resources and music technology for all pupils/students

Music and Performing Arts Development Plan

Three Year Targets
September 2025-July 2028

Objective 3

To establish a Performing Arts curriculum

Objective 4

To establish Ickburgh School as a centre for SEND Music and Performing Arts excellence for sharing locally and nationally.



To continue to run School band and establish school choir.

Theme		Objectives	Success Criteria/ key performance progress indicators.	Lead SLT mentor	When Whole academic year	Progress			Notes	Workload test: Refinement/ Replacement or New	Resources Cost/ Implications
						STARTED	PROGRESS	COMPLETED			
1		School choir established during Leisure on Wednesdays. Range of pupils abilities from Active, Connecting and Sensory Learners. School band with new line up of pupils but including gifted and talented such as Hackney Mayor of music Award winner CM.	School choir and band to perform together at Winter Singalong. All pupils to be engaged musically and have chance to perform to others.	Sarah/Chris	Sept 2025						
1.1		Band and Choir Booked to perform Winter Singalong		Sarah/Chris	Dec 2025				To employ HMS Instrumental teacher to work with gifted and talented pupils – keyboard/ drum/ guitar lessons.		£800 per term
1.2											
1.3											
1.4											
2											
	2.1										



To improve and update resources and music technology for all pupils/students

Theme		Objectives	Success Criteria/ key performance progress indicators.	Lead SLT mentor	When	Chart			Notes	Workload: Refinement? Replacement? New?	Resources Cost/ Implications
						STARTED	PROGRESS	COMPLETED			
1.	Actions	To purchase a new PA sound system as old one has some channels that do not work.	Will help with school band sessions and performances.	SG CM	April 2026				Need to wait for new tax year as Music budget being used for instrumental lessons.		£500
	1.2										
	1.3										
	1.4										
	1.5										
1.6											

To establish a Performing Arts Curriculum

Theme		Objectives	Success Criteria/ key performance progress indicators.	Chart							
				Lead	When When	STAR DESC	PROG PLET	COM D	BEHIN D	Notes	Workload: Refinement? Replacement? New?



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		Actions	Success Criteria/ key performance progress indicators.	SLT mentor									Cost/ Implications
	1												
	1a												
	1b												
	2a												
	2b												
	2c												
	2D												

To establish Ickburgh School as a centre for SEND Music, Art and Performing Arts excellence for sharing locally and nationally.

Theme	Leadership and Management				Chart							
		Objectives	Success Criteria/ key performance progress indicators.		When	STAR TED	PROG RESS	COMP LETED	D BEHIN	Notes	Workload: Refinement? Replacement ?	Resources Cost/ Implications



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		Actions		Lead in bold, SLT ment or in italics (if different)									New?	
	1	To liaise with HMS to find out how to establish Ickburgh as a Music Mark School	Ickburgh Music Department to gain Music Mark Status	SG	Nov 2025							SG sent HMS email to check our Music Mark Status 11/2025		
	1.1													
	1.2													

To create a yearly winter Arts Exhibition in school.

Theme		Objectives	Success Criteria/ key performance progress indicators.	Lead SLT mentor	When Whole academic year	Progress	Notes	Workload test: Refinement/ Replacement or New	Resources Cost/ Implications
		Actions							



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									U L E			
1	To host a yearly Winter Arts Exhibition in school.	To celebrate pupils and their work.	CM <i>JS</i>	0 7/ 1 2/ 2 4								
1.1	To invite parents and community.	To create a cultural link with the community										
1.2	To provide hot drinks, juice and canapes. To liaise with kitchen staff.	Cross curriculum										£
1.3	To create a poster and flyers.	Active learners will post flyers in around neighbourhood.	ME									£
2	To contact press (Hackney Gazette)	To create a reputation of excellent in the Arts.	ME									
2.1	To liaise with Music Department to also exhibit and to celebrate Music in school.	Cross curriculum	SG, CM, ME									

To provide all Year 9 pupils with Arts Award accreditations.

Theme					Chart



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Objectives	Actions	Success Criteria/ key performance indicator s.	Lead	When	When	Started	Progress	Completed	Behind Schedule	Notes	Workload: Refinement? Replacement? New?	Resources Cost/ Implications Resources Cost/ Implications
		Success Criteria/ key performance indicator s.	SLT mentor	SC	2024-2026	2024-2026						
1	To create a session for AA as part of leisure in Spring Term.	Pupils gain confidence and national accreditation for their achievements in Music lessons.	SC	2024-2026	2024-2026							
1a	Maria to assess pupils.		ME	2024-2026	2024-2026					Pupils working at 2 different levels		
1b	To write letters to inform parents. To obtained email addresses		ME							Tina to call parents to confirm email address.		



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		for pupils doing Explore and Bronze.										
	1c	To submit work by April.	Students to receive their accreditation and certificates by the time they leave school	ME						Discover: 11 pupils. Bronze: 2 pupils.		