



Ickburgh School

Active Learners Primary: Autumn

Curriculum theme	Creative Skills and Physical Development									
<p>Our curriculum theme this term is “Me, My School, My Home, and the Community”. You can support at home by:</p> <ul style="list-style-type: none"> • Me Helping your young person name the different parts of their body when you're helping them with dressing. Helping your young person recognise the different emotions and feelings they might be experiencing. • My School Helping your young person to talk about their day when they come home from school-if you need a copy of the timetable, just ask your teacher. • Community Helping your young person recognise different locations in your neighbourhood (shops, libraries, parks). Helping your young person recognise the different people who help us in the community (police officers, doctors, shop assistants). 	<p>Music Style/Genre this term is Funk, celebrating the figures of James Brown and Lynn Collins. Pupils have also been enjoying the song: "Music Man": https://www.youtube.com/watch?v=22kqia2ibVU</p> <p>The Art medium for the term is 2d painting, collage and printing. Fun painting activities can be found on our Ickburgh YouTube channel: https://www.youtube.com/playlist?list=PLqheGdL0kOq07Atpu06cH8Uwg7I7sBisK</p> <p>PE topics this term are Dance and Gymnastics. A video to support 'Chair Gymnastics' is on our YouTube channel: https://www.youtube.com/watch?v=etwpgCmfgrM&list=PLqheGdL0kOq0r8o9eLxaNOe-XKfbEIK6w&index=2</p>									
	<p style="text-align: center;">Religious Education</p>									
	<p>We are learning about the following religions and religious festivals this term:</p> <table border="1" data-bbox="689 691 1742 906"> <tbody> <tr> <td>Autumn 1</td> <td>Rosh Hashanah</td> <td>Judaism</td> </tr> <tr> <td>Autumn 2</td> <td>Diwali</td> <td>Hinduism/Sikhism</td> </tr> <tr> <td>Autumn 2</td> <td>Christmas</td> <td>Christianity</td> </tr> </tbody> </table>	Autumn 1	Rosh Hashanah	Judaism	Autumn 2	Diwali	Hinduism/Sikhism	Autumn 2	Christmas	Christianity
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<p style="text-align: center;">PSHE</p>										
<p>We are learning about “Ourselves: me, you and us” including:</p> <ul style="list-style-type: none"> -Knowing my body -Feeling good about myself 										
<p style="text-align: center;">Live Outcomes Maps</p>										
<p>Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills. If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard. Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p>										