



Pupil premium strategy statement 2024-2027

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Ickburgh School
Number of pupils in school	185
Proportion (%) of pupil premium eligible pupils	63%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2027
Date this statement was published	September 2024
Date on which it will be reviewed	October 2026
Statement authorised by	Joe Sieber – Headteacher
Pupil premium lead	Joe Sieber – Headteacher
Governor / Trustee lead	Pat Corrigan – Chair of Governors

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£176,210
Pupil premium funding carried forward from previous years	£N/A <i>Budget overspent</i>
Total budget for this academic year	£176,210

Part A: Pupil premium strategy plan

Statement of intent

At Ickburgh School, we are committed to ensuring that all pupils, irrespective of their background, needs, or challenges, have the opportunity to achieve their full potential. We recognise that pupils eligible for the Pupil Premium Grant may face additional barriers to learning and achievement, and we are determined to use this funding strategically to reduce disadvantage and promote equity.

Our intention is to provide high-quality teaching, targeted academic support, and wider pastoral interventions that enable disadvantaged pupils to access the same opportunities as their peers. We aim to identify and address barriers to learning, including those linked to communication, attendance, wellbeing, social and emotional development, and access to enrichment opportunities.

As a specialist setting, we understand that the challenges faced by disadvantaged pupils with special educational needs and disabilities (SEND) can be complex and varied. Therefore, our approach is highly individualised, evidence-informed, and responsive to pupils' needs. We carefully monitor the impact of our spending to ensure that resources are directed towards interventions and strategies that have the greatest positive effect on outcomes.

Through effective partnership with families, high aspirations for all pupils, and a relentless focus on teaching, learning, wellbeing, and preparation for adulthood, we seek to ensure that disadvantaged pupils make strong progress from their starting points and are fully included in all aspects of school life.

Our ultimate aim is that every disadvantaged pupil leaves Ickburgh School equipped with the knowledge, skills, confidence, and resilience necessary to thrive in adulthood and participate successfully in their community.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1 ENHANCING SUPPORT FOR PARENTS/CARERS AND FAMILIES	REASON FOR PRIORITY Parents/carers (and other key family members) are our most important partners, allowing for the extension and development of a child's education beyond the 6 hours a day they are attending school. For pupils with SEND, where generalising skills is often a challenge, consistency is especially key. EXTRA SIGNIFICANCE TO PUPILS IN RECEIPT OF THE PUPIL PREMIUM FUND Parents/carers of pupils in receipt of the pupil premium fund may be less able to source other support or resources for their child, and face greater time pressures in managing their child's needs.
2 EXTENDING PUPILS' PHYSICAL SKILLS AND HEALTH/WEELLBEING	REASON FOR PRIORITY Pupils with SEND may have needs which make physical activity or exercise challenging. They may find it difficult to access sporting clubs or facilities. The majority of pupils are transported from home to school, door-to-door, and so miss the opportunity for exercise during these daily journeys. It is therefore essential that we make extra provision for their physicals skills and health and wellbeing EXTRA SIGNIFICANCE TO PUPILS IN RECEIPT OF THE PUPIL PREMIUM FUND Pupils in receipt of the pupil premium fund may be less likely to: -maintain a healthy diet of fresh food (which is often more expensive) -enjoy a home environment with space for active play -access facilities or resources for active play/sport (which have a financial cost)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1 To develop family support through enhanced: -signposting -workshops and programmes of learning -supportive parent networks	Pupils in receipt of pupil premium's attendance is as good or better than their peers. Programme of parent workshops developed from parent feedback. Parent Forum and Friends of Ickburgh established with significant and improving attendance.
2 To develop pupils' physical skills and wellbeing through enhanced: -access to rebound therapy -access to hydrotherapy -play opportunities during break and lunchtimes	Pupils in receipt of pupil premium are attending rebound and hydrotherapy sessions as appropriate to their priority needs. Pupils in receipt of pupil premium are benefitting from enhanced experiences on the playground at break and lunchtime.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Physical Skills and Wellbeing

Budgeted cost: £101,774

(Salary for PE and Hydrotherapy HLTA and PE and Hydrotherapy ESNA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Expand Aquatherapy provision to allow access to as wide a group as would benefit, through the support of the PE and Hydrotherapy Lead.	Successful strategy previously for school, including high quality outcomes for pupils as evidenced through pupil progress data and pupil video and photographic evidence.	3
Redevelop Rebound Therapy to provide effective and tailored support, with the oversight of the school's physiotherapy team, through the support of the PE and Hydrotherapy Lead.	Successful strategy previously for school, including high quality outcomes for pupils as evidenced through pupil progress data and pupil video and photographic evidence.	3

Family Support

Budgeted cost: £103,261

(Combined salary for Family Liaison Officer and Family Liaison ESNA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide termly programmes of parent workshops, on priorities highlighted by the school but also by parents/carers. This will involve input from CAMHS to allow for early intervention and support with families, through the support of the Family Liaison Officer.	Programme of parent-carer workshops support a range of interventions and signposting for families to give them practical support with a range of issues (e.g. behaviour, puberty, housing).	2
Provide targeted support for families where attendance is a challenge, including coordinating multi-disciplinary approaches to manage pastoral, health, and social care obstacles, through the support of the Family Liaison Officer.	Successful strategy previously for school, including ensuring that attendance levels are above pre-pandemic levels and the special school average.	2

Total budgeted cost: £205,035

Additional costs beyond Pupil Premium budget to be met from school core budget

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

Pupil Premium strategies 2025-2026	
Every pupil at Ickburgh School has a 'Live Outcome Map' which sets out the key 6 to 7 priorities for the next two to three years, and the short term (termly) outcomes which will move them towards these. As pupils move into the Secondary department and Sixth Form, these priorities are increasingly linked to the Department for Education's Preparing for Adulthood agenda.	
The outcomes have been set in conjunction with parents/carers and the multi-disciplinary team which support the pupil, as well as the pupil themselves where possible. These outcomes are reviewed on a termly basis, and reporting happens at annual reviews. Below is a summary of pupils' performance against their outcomes in 2025-2026.	
The table below sets out the overall achievement of pupils in receipt of Pupil Premium.	
Pupil Premium Status	Average progress per pupil/student across <u>all</u> outcomes (<i>incl. Personal challenge</i>)
	Whole year 2025 - 26
PP	91%
Non-PP	92%
There was no significant difference in achievement between pupils with Pupil Premium status and those without Pupil Premium status. This reflected the success of the Pupil Premium Strategy for 2025-2026.	
Further success measures for pupils in receipt of pupil premium	
<i>Attendance</i>	
Attendance is a significant marker of how effectively barriers affecting young people and their families. It is also a significant area of work for the Family Liaison team, who form part of the school's Attendance team.	
Pupil Premium Status	Attendance

	Whole year 2025 - 26
PP	88.1%
Non-PP	88.7%

There was no significant difference in attendance between pupils with Pupil Premium status and those without Pupil Premium status, and both groups are above the national average for Special Schools.

Physical skills progress

All pupils have an outcome for Physical Skills. These are highly personalized, but all will be directly and indirectly supported by the PE and Hydrotherapy Team.

Pupil Premium Status	Average progress per pupil/student across <u>Physical Skills outcome</u>
	Whole year 2025 - 26
PP	83.2%
Non-PP	75%

Pupils in receipt of Pupil Premium are achieving in advance of peers not in receipt of Pupil Premium.

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A