



ICKBURGH SCHOOL

February 2026

Fulfilment, Belonging, Independence

Headteacher's Message

Dear all,

Welcome to our Spring 1 newsletter!

We've been feeling proud of our creative young people, of our annual art exhibition "We Create" -thank you to many of you for visiting-and of Yaseen, who won the Hackney SEND Music Award at the Hackney Empire.

We also welcomed Challenge Partners, a national partnership of schools and trusts who believe the best way to reduce educational inequality and enhance the life chances of children is through collaboration, challenge and leadership development, as they completed a peer review. Please see below about our report.

Thank you for all your support this half-term.

Warm regards for the break,
Joe Sieber
Headteacher



Dates for the Diary

Half-term break

16th February to 20th February
Pupils return on 23rd February

http://www.ickburgh.hackney.sch.uk/web/term_dates_2025-2026/712106

For details about any of the above events, please don't hesitate to contact school reception 02088064638

School Messages



Please take a look at our programme of parent-carer workshops on our website. Next half-term we will be thinking about:

"Growing and Changing"

"Eating and Drinking"

"Behaviour as Communication"

"High Tech Communication"

"Responding to Behaviour Crises"

http://www.ickburgh.hackney.sch.uk/web/parent-carer_workshops_and_forums/627416

Challenge Partners review



The review involved a visiting team including an experienced Ofsted inspector and senior leaders from outstanding special schools. The report can be found at the link below:

http://www.ickburgh.hackney.sch.uk/web/challenge_partners/593549

They were very positive about the school and our offer, celebrating:

All the pathway curriculums give students experience of the rich opportunities London has to offer.

Personal development is at the heart of learning where independence is continually encouraged and planned for

Not a single second is lost, with students able to collect their own resources and lead their own learning.