



Admissions Policy

AUTHOR:-

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DATE ADOPTED:-

October 2020

DATE TO BE REVIEWED:-

October 2022



Our Provision

Ickburgh School is a Special School providing enhanced support for children and young people who have special educational needs and disabilities (SEND).

The school caters for pupils between the ages of 3 to 19 years of age. All students attending the school have Education, Health and Care Plans in place.

The school's provision is divided into three Pathways designed to meet a range of needs. Classes in each Pathway run across Early Years, Primary, Secondary and Sixth Form.

- Connecting Learners - For learners with severe learning difficulties and Autism
- Active Learners - For learners with severe learning difficulties
- Sensory Learners - For learners with profound and multiple learning difficulties, many of whom have physical disabilities, visual and hearing impairments and complex medical needs

Strategies used within and across Pathways are personalised to the needs of individual learners.

Ickburgh School with the support of physiotherapists and occupational therapists cater for children and young adults who are able to walk or are beginning to walk but still require support with mobility and with fine motor difficulties, such as holding a pen, a spoon, or using scissors to cut paper. Children who use a wheelchair are ably supported by trained staff with the support of our health partners.

With the support of the speech and language therapists and our own trained staff children receive support in developing communication, language and reading skills.

The facilities on site - a Hydrotherapy pool, 5 multi-sensory rooms, 2 Food Technology rooms, 2 Art rooms and a Music room - help us design a curriculum creating experiences which are varied, colourful, challenging and stimulating. Encouraging independence, choice making and communication is important. Our pupils and students thrive when they feel happy, safe and secure, and are challenged to do their very best.

The school is unlikely to be suitable for students who present with frequent and seriously challenging behaviours due to the delicate condition and health and safety needs of some of our pupils and students.



The Admissions Process

Admission to the school is through the statutory assessment process where a pupils needs are jointly assessed by Ickburgh School and the Local Authority in consultation with parents, carers and education, health and social care partners.

If you would like to visit us at Ickburgh to see if it would be the right place for your child please contact the school to arrange a visit. You will meet with our Family Liaison Worker for a school tour and further information.

If this is the right place for your child you can then apply to SEN Panel, Hackney Education, Technology & Learning Centre (TLC) 1 Reading Lane London E8 1GQ

Admissions Team on 020 8820 7245 / 7401

You can also make a request through your portage worker or school SENCO, let them know that you are thinking about a special needs placement for your child, and ask for their help.

Once a decision has been made to place a pupil on an assessment placement or nominate Ickburgh School, the school nurse, if appropriate, will assess a pupils needs and write a careplan before admission begins.