



Ickburgh School

Sensory Learners Secondary: Spring

Curriculum theme

Our curriculum theme this term is "The Environment".



You can support at home by helping your young person to explore the world around them through their senses. Offer them opportunities to explore different (non-toxic) plants through touch (aloe vera), smell (Lavender, basil), taste (mint). Offer them opportunities to explore different animal sounds (dog, cat, cow etc) and textures (fur, scales, feathers). You can read books and sing songs about plants and animals. Please look at the school website for examples of sensory stories and drama games that you can also use.

You could also consider visits to Clissold Park or Hackney City Farm, which have live animals, and Pets At Home near Newbury Park underground station.

Creative Skills and Physical Development

Music Style/Genre this term is Britpop. We are also learning about playing fast and slow, and playing chords:
<https://www.youtube.com/watch?v=bx1Bh8ZvH84>

The Art inspiration this term is Plants and Animals in Hackney. We will look at the work of Andy Goldsworthy. We will explore 3D structures with clay and natural objects. We will also experiment making botanical monoprints using ink and watercolours. Andy Goldsworthy's art can be found at the British Council Collection and the Government Art Collection in London.

The PE topic this term is "Games", with a focus on vocabulary: Push, Roll, Kick, Bounce, Hit

The PE YouTube playlist is here, and includes a series of different games:

https://www.youtube.com/playlist?list=PLgheGdL0kOq1fjiOtEyZpNPrLIRhJ_cgY

Religious Education

We are learning about the following religions and religious festivals this term:

Spring 1	Chinese New Year – Year of the snake	Various
Spring 2	Ramadan & Eid Al Fitr	Islam
Spring 2	Holi	Hinduism/Sikhism
Spring 2	Easter	Christianity

PSHE

We are learning about "Relationships" including:

- Our relationship circles: family, friends, adults who help me
- Personal space

Live Outcomes Maps

Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills (Literacy and Maths). If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here:

<https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard> Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638