



Ickburgh School

Connecting Learners Secondary: Autumn

Curriculum theme	Creative Skills and Physical Development																					
<p>Our curriculum theme this term is "Identity: culture and heritage, hobbies and interests". You can support at home by:</p> <ul style="list-style-type: none">Identity Helping your young person recognise the different emotions and feelings they might be experiencing. Helping your young person recognise what makes them unique.Culture and Heritage Helping your young person to talk about things that are essential to their culture and their family. Helping your young person recognise the different cultures of their friends and family, and in the world around them (e.g. food, clothing, religious locations).Hobbies and Interests Helping your young person to think about what their favourite things to do are and why. Helping your young person take some photos to make a diary of their favourite activities during the week.	<p>Music Style/Genre this term is Funk, celebrating the figures of James Brown and Lynn Collins. Pupils have also been enjoying the song: "Music Man": https://www.youtube.com/watch?v=22kqia2ibVU</p> <p>The Art medium for the term is 2d painting, collage and printing. Fun painting activities can be found on our Ickburgh YouTube channel: https://www.youtube.com/playlist?list=PLqheGdL0kOq07Atpu06cH8Uwq717sBisK</p> <p>PE topics this term are Dance and Gymnastics. A video to support 'Chair Gymnastics' is on our YouTube channel: https://www.youtube.com/watch?v=etwpqCmfqrM&list=PLqheGdL0kOq0r8o9eLxaN0e-XKFbEIK6w&index=2</p> <tr><th colspan="2">Religious Education</th></tr> <tr><td colspan="2"><p>We are learning about the following religions and religious festivals this term:</p><table><tr><td>Autumn 1</td><td>Rosh Hashanah</td><td>Judaism</td></tr><tr><td>Autumn 2</td><td>Diwali</td><td>Hinduism/Sikhism</td></tr><tr><td>Autumn 2</td><td>Christmas</td><td>Christianity</td></tr></table></td></tr> <tr><th colspan="2">PSHE</th></tr> <tr><td colspan="2"><p>We are learning about:</p><ul style="list-style-type: none">-Healthy living-Looking after my body, hygiene</td></tr> <tr><th colspan="2">Live Outcomes Maps</th></tr> <tr><td colspan="2"><p>Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills. If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p></td></tr>	Religious Education		<p>We are learning about the following religions and religious festivals this term:</p> <table><tr><td>Autumn 1</td><td>Rosh Hashanah</td><td>Judaism</td></tr><tr><td>Autumn 2</td><td>Diwali</td><td>Hinduism/Sikhism</td></tr><tr><td>Autumn 2</td><td>Christmas</td><td>Christianity</td></tr></table>		Autumn 1	Rosh Hashanah	Judaism	Autumn 2	Diwali	Hinduism/Sikhism	Autumn 2	Christmas	Christianity	PSHE		<p>We are learning about:</p> <ul style="list-style-type: none">-Healthy living-Looking after my body, hygiene		Live Outcomes Maps		<p>Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills. If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p>	
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Fulfilment, Belonging, Independence