

Ickburgh School Active Learners Primary: Summer

| Curriculum theme | Creative Skills and Physical Development | | |
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| Our curriculum theme this term is "The Things That Help Me". You can support at home by: Identifying technology in the home which helps and allowing your young person to help use these where it's safe. An example might be, with supervision, the washing machine. Spotting technology in the community, | Music Style/Genre this term is Country, with key figures Johnny Cash and Dolly Parton. We are learning about the musical terms: Rhythm vs Pulse and dynamics, melody, stopping and starting, and Contrasts; loud and quiet, fast and slow The Art media this term are Textiles and Mixed Media. We will also be learning about the art of the Bauhaus movement. The PE topic this term is Athletics and Orienteering. We hope to see you during National Sports Week-details to follow. The PE YouTube playlist is here: <u>https://www.youtube.com/playlist?list=PLqheGdL0k0q1fjiOtEyZpNPrLIRhJ_cgY</u> | | |
| including cash machines, bus timetable displays, self-service machines in the | Religious Education | | |
| library. Further ideas for these can be found here: <u>https://www.bbc.co.uk/bitesize/articles/zc4x6sg</u> | We are learning about the following religions and religious festivals this term: | | |
| | Summer 1 | Vesak | Buddhism |
| | | Midsummer's Day | |
| • Visiting The Design Museum | Summer 2 | Eid al-Adha | Islam |
| <u>https://designmuseum.org/</u> or The Science Museum | PSHE | | |
| https://www.sciencemuseum.org.uk/ | The Wider World | | |
| which are both free to visit. | Knowing my community/Me and the world around me | | |
| | Live Outcomes Maps | | |
| | Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills (Literacy and Maths). If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: | | |