



Ickburgh School

Sensory Learners Primary: Autumn

| Curriculum theme | Creative Skills and Physical Development | | | | | | | | | |
|--|---|------------------|---------------|---------|----------|--------|------------------|----------|-----------|--------------|
| <p>Our curriculum theme this term is "Me, My School, My Home, and the Community". You can support at home by:</p> <ul style="list-style-type: none"> Me Helping your young person name the different parts of their body when you're helping them with dressing. Helping your young person recognise the different emotions and feelings they might be experiencing. Community Helping your young person recognise different locations in your neighbourhood (shops, libraries, parks). Helping your young person recognise the different people who help us in the community (police officers, doctors, shop assistants). | <p>Music Style/Genre this term is Funk, celebrating the figures of James Brown and Lynn Collins. Pupils have also been enjoying the song: "Music Man": https://www.youtube.com/watch?v=22kqia2ibVU</p> <p>The Art medium for the term is 2d painting, collage and printing. Fun painting activities can be found on our Ickburgh YouTube channel: https://www.youtube.com/playlist?list=PLqheGdL0kOq07Atpu06cH8Uwq7I7sBisK</p> <p>PE topics this term are Dance and Gymnastics. You can see what your young person is doing in PE on their Earwig account, with activities you could replicate at home.</p> <p style="text-align: center;">Religious Education</p> <p>We are learning about the following religions and religious festivals this term:</p> <table border="1" data-bbox="689 691 1742 906"> <tbody> <tr> <td>Autumn 1</td> <td>Rosh Hashanah</td> <td>Judaism</td> </tr> <tr> <td>Autumn 2</td> <td>Diwali</td> <td>Hinduism/Sikhism</td> </tr> <tr> <td>Autumn 2</td> <td>Christmas</td> <td>Christianity</td> </tr> </tbody> </table> <p style="text-align: center;">PSHE</p> <p>We are learning about "Ourselves: me, you and us" including:</p> <ul style="list-style-type: none"> -Knowing my body -Feeling good about myself <p style="text-align: center;">Live Outcomes Maps</p> <p>Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills. If you need a new copy, please let your teacher know.</p> <p>Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p> | Autumn 1 | Rosh Hashanah | Judaism | Autumn 2 | Diwali | Hinduism/Sikhism | Autumn 2 | Christmas | Christianity |
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| Autumn 2 | Christmas | Christianity | | | | | | | | |

Fulfilment, Belonging, Independence

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A large graphic on the left side of the page. It features a dark blue semi-circle on the left edge. Inside this semi-circle are two white concentric semi-circles. To the right of the semi-circle is a grid of five horizontal white lines, each spanning the width of the page. The lines are evenly spaced and extend from the right edge of the semi-circle to the right edge of the page.

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