



Ickburgh School

Connecting Learners Primary: Summer

Curriculum theme	Creative Skills and Physical Development											
<p>Our curriculum theme this term is "The Things That Help Me". You can support at home by:</p> <ul style="list-style-type: none"> • Identifying technology in the home which helps and allowing your young person to help use these where it's safe. An example might be, with supervision, the washing machine. • Spotting technology in the community, including cash machines, bus timetable displays, self-service machines in the library. <p>Further ideas for these can be found here: https://www.bbc.co.uk/bitesize/articles/zc4x6sg</p> <ul style="list-style-type: none"> • Visiting The Design Museum https://designmuseum.org/ or The Science Museum https://www.sciencemuseum.org.uk/ which are both free to visit. 	<p>Music Style/Genre this term is Country, with key figures Johnny Cash and Dolly Parton. We are learning about the musical terms: Rhythm vs Pulse and dynamics, melody, stopping and starting, and Contrasts; loud and quiet, fast and slow</p> <p>The Art media this term are Textiles and Mixed Media. We will also be learning about the art of the Bauhaus movement.</p> <p>The PE topic this term is Athletics and Orienteering. We hope to see you during National Sports Week-details to follow.</p> <p>The PE YouTube playlist is here: https://www.youtube.com/playlist?list=PLqheGdLOkOg1fjiOtEyZpNPrLIRhJ_cgY</p>											
	Religious Education											
	<p>We are learning about the following religions and religious festivals this term:</p>											
	<table border="1"> <tbody> <tr> <td data-bbox="676 762 1010 807">Summer 1</td> <td data-bbox="1010 762 1744 807">Vesak</td> <td data-bbox="1744 762 2116 807">Buddhism</td> </tr> <tr> <td data-bbox="676 807 1010 852">Summer 2</td> <td data-bbox="1010 807 1744 852">Midsummer's Day</td> <td data-bbox="1744 807 2116 852"></td> </tr> <tr> <td data-bbox="676 852 1010 900">Summer 2</td> <td data-bbox="1010 852 1744 900">Eid al-Adha</td> <td data-bbox="1744 852 2116 900">Islam</td> </tr> </tbody> </table>			Summer 1	Vesak	Buddhism	Summer 2	Midsummer's Day		Summer 2	Eid al-Adha	Islam
	Summer 1	Vesak	Buddhism									
	Summer 2	Midsummer's Day										
Summer 2	Eid al-Adha	Islam										
PSHE												
<p>The Wider World Knowing my community/Me and the world around me</p>												
Live Outcomes Maps												
<p>Remember your young person's Live Outcomes Map. This sets out the key priorities for the term, including communication and learning skills (Literacy and Maths). If you need a new copy, please let your teacher know. If this indicates that your child is working on a Pre-Key Stage Standard in Literacy and/or Maths, the criteria within each standard can be found here: https://www.gov.uk/government/publications/pre-key-stage-1-standards/pre-key-stage-1-pupils-working-below-the-national-curriculum-assessment-standard Please keep in mind our Earwig learning platform, where photos and videos of pupils working towards these outcomes can be found. If you need help accessing, please call the office 02088064638</p>												