

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

SCHOOLS MUST USE THE FUNDING TO MAKE ADDITIONAL AND SUSTAINABLE IMPROVEMENTS TO THE QUALITY OF PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACTIVITY (PESSPA) THEY OFFER. THIS MEANS THAT YOU SHOULD USE THE PRIMARY PE AND SPORT PREMIUM TO:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16.590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16.670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>At Ickburgh School we serve young people aged from 3 to 19, with severe learning difficulties, severe learning difficulties and autism, and profound and multiple learning difficulties.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, we reopened our Hydro pool and offering offsite swimming for our students</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16.670		Date Updated: 20 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3,723.78
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Access to high quality resources during PE or Physical Skills sessions.</p> <p>Enough quantity of resources to enable access for all</p> <p>A variety of play equipment provided for children to use at lunchtimes, allowing them to explore different games/activities.</p>	Purchase of additional PE resources to support PE sessions, physical development across the school		<p>Decathlon</p> <p>£98.26</p> <p>£74.08</p> <p>£85.82</p> <p>GLS</p> <p>£2533.03</p> <p>£372.94</p> <p>£559.65</p>	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons and play times</p>	<p>Equipment audit by PE Subject Leader linked to planning</p> <p>Continued monitoring of PE resources for wear and tear</p> <p>Purchasing plan to ensure all sports are adequately covered</p>
	All sports and activities taught in PE sessions to be fully resourced				
	All individuals have access to sufficient resources to be able to engage fully in lessons and play times				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3,758
Intent	Implementation		Impact	Sustainability and suggested next steps:
Effective physical activity targets	Meeting with Physiotherapist and MOVE	£0	A simplified PE planning document with long term and short-term targets	Move targets need to be implemented across Sensory Learners Pathway
Musical Hydrotherapy sessions for children and adults	3 Day Musical Hydrotherapy residency	£250	Musical Hydrotherapy is an innovative therapy developed by Liquid Vibrations, a charity that exists to improve the wellbeing, health and development of children and adults with profound and multiple learning disabilities (PMLD).	The priority is to have the swimming pool open for many students as possible after our COVID restriction
Reopening Rebound Therapy Session for all of our students	Install a special 10mm polycarbonate panel with frame for rebound room	£2246.60	To ensure the safety of students and staff during sessions.	The next step is to continue prioritizing the safety of our students and staff in the rebound room.
Disability bike session for our students	Bike service		High quality safe bikes available for our students	The next step is to promote accessibility and inclusivity for all members of our community by using the three disability bikes daily in our car park; additionally, we offer five two-wheeler bikes, prioritizing safety and ensuring everyone's utmost comfort during their experience
	Fun2Go Trike	£38		
	Steering cable repair	£90		
	Long Chain Cover Tubes Fun2Go, 5-points belt for standard seat Fun2Go chair frame fixed base plate with leg O-pair-2 belt piece for 5-point belt	£1.133.05		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9,041
Intent	Implementation		Impact	Sustainability and suggested next steps:
real PE	Non-subject specific teachers have been supported by software which focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE.	£695	real PE helps support EVERY child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.	Renew membership for 2023/24
Complete PE	Complete P.E. is an interactive primary Physical Education resource designed to support the implementation of a high-quality Physical Education curriculum.	£150	Staff confidence has been developing since the implementation of Complete P.E. and teachers are feeling more confident with their subject knowledge.	Renew membership for 2023/24
Youth Sport Trust	Premium membership	£1155	PE department is leading PE effectively & confidently across the whole school	Renew membership in September 2023
Association for Physical Education (afPE)	Access to the members' area of the afPE website which includes the full archive of Physical Education Matters, useful downloads and a wide range of Health & Safety updates	£118	Full access to afPE's suite of member webinars supported the PE lead works to always follow updated government guidance's	Renew membership in June 2023

Rebound Therapy training	Thursday 2nd and Friday 3rd February to run an In-House Rebound Therapy training course at Ickburgh School for 12 staff members	£2576	This training will help us to offer rebound session to all of students	Timetabled weekly Rebound session from September 2023
	Rebound Therapy Online refresher training for 1 staff member	£198		
MOVE	Annual Membership fee	£249	It uses the combined approach of education, therapy and family knowledge to teach the skills of sitting, standing, walking and transitioning between.	MOVE is being used across the school however teachers that are new to setting need to receive further training to fully understand how and why it is used. PE Subject leader is now Trainer Trained in order to deliver training to Ickburgh and continue to develop and imbed MOVE across the school.
	MOVE Trainer Training at Willow Dene School October 19th to October 21st 2022	£1500		
	2 days MOVE Training at Ickburgh School Practitioner Training 4 staff members Senior Practitioner Training 4 Staff members	£1200		
PE HLTA - CPD	Level 5 Certificate in Primary School Physical Education Specialism A recognized qualification that aims to upskill our PE HLTA to be able to improve the overall delivery of the PE curriculum within our school.	£1200	On successful completion of this qualification, PE HLTA will be able to assist in raising the standards within Ickburgh School PE teaching and learning.	Annual CPD opportunity for our PE HLTA

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3542	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
To offer diverse opportunities for physical engagement and skill development.	<p>This will be achieved through a variety of initiatives, including onsite swimming sessions, offsite swimming and athletics opportunities, tennis sessions in school and over the weekend, rebound therapy, and outdoor trampoline activities.</p> <p>Additionally, we will organize visits to Young Hackney - Eastway Leisure Centre and Mabley Green Park.</p>	<p>By implementing these initiatives, all pupils will have the chance to explore and participate in a wider range of sports and activities, promoting physical fitness, teamwork, and personal growth.</p> <p>Onsite and offsite swimming sessions will improve water safety and swimming skills, while tennis sessions will foster hand-eye coordination and overall fitness.</p> <p>The inclusion of rebound therapy and outdoor trampoline activities will offer unique opportunities for sensory integration and physical development, particularly beneficial for students with special needs.</p>	<p>The offsite swimming activity involves a 20-minute walking journey in the community, providing students with an opportunity to engage with their surroundings and promote a healthy, active lifestyle. Using a public changing room during this experience also fosters independence and social skills, further enhancing their overall development.</p> <p>Thriftwood was offered for 23 students in 3 groups, where they can enjoy high-risk activities like crack stacking, pedal car rides, and zip-wire.</p>	
Offsite swimming				<p>£52.15 / session X 31 week = £1.616.65</p>
Adventurous Trip at				<p>Thriftwood £375.80 Coach £695 Total: £1.070.80</p>
Offsite Athletics	<p>Track £146.55 Bus £236 x 3= £708 Total:854.55</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,497	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To celebrate PE achievements throughout the year, recognizing the hard work and dedication of our students in sports and physical activities.	Purchasing high-quality trophies, medals, and sports day medals to honor outstanding performances. Additionally, we will print certificates to acknowledge participation and effort. To commemorate the World Cup 2022, we will use a realistic replica of the World Cup trophy to make the celebration special and exciting.		Panathlon medals £150 Sports Day medals £231 World Cup £83.29	Participating in offsite competitions, such as bowling, swimming, and the Panathlon Xtend event, along with the invigorating Daily Mile run in Mabley Green park, has been an integral part of their experience. Students feel extremely proud of their accomplishments, as they were able to take home a physical medal as a symbol of their achievements. Moreover, the opportunity to take pictures with a "real" World Cup trophy created unforgettable memories and a sense of joy and accomplishment among the participants, fostering a positive and motivating environment in our PE lesson.	Plan and schedule regular award ceremonies throughout the year to celebrate PE achievements, ensuring that each student's efforts are recognized and appreciated.
	KS1 – KS2 Ten Pin Bowling	Rowans Bowling Centre 22 nd September 2022	£191	The objective is to arrange and plan regular sports competitions throughout the year, ensuring that every student can take part in both onsite and offsite sporting events based on their individual preferences and needs.	
	KS3 – KS4 Bowling for students with VI/HI/MSI	Rowans Bowling Centre 19 th October 2022	£191		
	Swimming competition	Clissold Leisure Centre 17 th May 2023	£135		
	KS3-KS4-KS5 Panathlon Xtend	Peter May Sports Centre 23 rd May 2023	£258		
	Boccia Tournament For Physically Disabled and Impaired	Peter May Sports Centre 8 th June 2023	£258	Cancelled as no toilet facility for our PMLD students	

Signed off by					
Head Teacher:		Subject Leader:	Miki Jambrich	Governor:	
Date:		Date:	20 th July 2023	Date:	